

# Perry Elementary School

## Title I Home School Compact 2018 - 2019

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Perry Elementary School and the families of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the students, parents, and staff of Perry Elementary School will share the responsibility for improved student academic achievement.

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### **Student Responsibilities**

**I, as a student at Perry Elementary, will share the responsibility to improve my academic achievement and achieve the state's high standards.** Specifically, I will:

- Help myself and other students to learn by following the CARS expectations.
- Participate and be an active learner.
- Complete and return homework on time and ask for help when I need it.
- Read daily outside of school time.
- Give my family or guardian all notices and information received by me from my school every day.

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Student

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Date

### **Parent Responsibilities**

**I, as a parent, will share the responsibility to improve my child's academic achievement and achieve the state's high standards.** Specifically, I will:

- Work diligently with my child and Perry Elementary Staff.
- Support and promote regular, prompt attendance.
- Assist with homework.
- Read to/with my child daily.
- Participate in available learning opportunities provided by the school and community for both students and parents.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district, received either by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, or other school advisory/policy groups.

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Parent/Guardian

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Date

## **School Responsibilities**

**We, as teachers, will share the responsibility to improve all students' academic achievement and achieve the state's high standards.** Perry Elementary staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Hold parent-teacher conferences.
- Provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities.

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School Staff

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Date