

Perry Elementary School Title I Program



ANNUAL PARENT MEETING

**Presented by Title I Staff:
Mrs. Conklin, Mrs. Rockafellow, & Mrs. Schneeberger**

What is Title I?



- Title I is a **federal grant program** designed to give educational assistance to students living in areas of high poverty.
- This federal program provides funding to local school districts to **improve the academic achievement** of disadvantaged students.
- The Title I program originated in 1965 when Congress passed the Elementary and Secondary Education Act.
- That Act is periodically reauthorized by Congress, and often given a new name. The No Child Left Behind Act in 2001 was a reauthorization of the Elementary and Secondary Education Act (Title I).

What is the Purpose of Title I?



The purpose of Title I is to

“Ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic standards and state academic assessments.”

Perry Elementary Schoolwide Title I Program



- Perry Elementary is a schoolwide Title I program.
- A schoolwide program allows schools to use resources effectively and efficiently to undertake comprehensive reform of the **entire educational program in the school.**
- This program design will assist all children, particularly the lowest achieving children, to meet the high state academic achievement standards.

Criteria for a Schoolwide Title I Program



A Schoolwide program plan must be based on and include three core elements:

- 1) Comprehensive Needs Assessment that analyzes the academic achievement of all groups of students
- 2) Comprehensive Plan that reforms the total instructional program.
- 3) Annual Program Evaluation which measures the implementation and results of the schoolwide program.

Perry Elementary Title I Supplemental Instruction



- Title I provides support to students who are below benchmark for their grade level in reading and math.
- Title I supplemental instruction program is intended to supplement, not replace, classroom reading and math instruction.
- Students will receive their primary reading and math instruction in the classroom with their classroom teacher.
- Title I supplemental instruction may take place during independent work time, transition time, enrichment time, or small group time.

Title I Supplementary Instruction

Reading - Entrance Criteria



- **Title I staff and classroom teachers** examine a variety of factors that may indicate a student needs additional academic intervention.
 - Aimsweb Plus Universal Screener
 - DRA 2(Developmental Reading Assessment)
 - Teacher Recommendation
 - M-STEP (State Assessment)
- Students exhibiting the greatest number of indicators are selected to participate in the Title I program.

Title I Supplementary Instruction Reading - Exit Criteria

- Students are formally screened through Aimsweb Plus testing and assessed with the DRA every September, January, and May. At those times, Title I staff and grade level teachers re-examine which students exhibit the greatest number of indicators.
- In between assessment periods, students meeting benchmark standards through progress monitoring may be exited from the Title I program.
- All students who have been exited from the Title I program will continue with progress monitoring.
- When a student exits Title I reading, parents will be notified.

Perry Elementary Reading Curriculum



- Core Classroom Reading Curriculum – Wonders
- Title I Supplemental Reading Curriculum – Phonics for Reading, Phonemic Awareness Curriculum, Differentiated Reading Instruction, Leveled Literacy Intervention
- Additional Supplemental Reading Interventions – PALS, REWARDS, Touchphonics, Read Naturally Live, other programs/resources as deemed necessary

Title I Supplemental Instruction Math - Entrance Criteria



- **Title I staff and classroom teachers** examine a variety of factors that may indicate a student needs additional academic intervention.
 - Aimsweb Plus Universal Screener
 - Teacher Recommendation
- Students exhibiting the greatest number of indicators are selected to participate in the Title I program.

Title I Supplemental Instruction

Math - Exit Criteria

- Students are formally screened through Aimsweb testing every September, January, and May. At those times, Title I staff and grade level teachers re-examine which students exhibit the greatest number of indicators.
- In between assessment periods, students meeting benchmark standards through progress monitoring may be exited from the Title I program.
- All students who have been exited from the Title I program will continue with progress monitoring.
- When a student exits Title I reading, parents will be notified.

Perry Elementary Math Curriculum



- Core Classroom Math Curriculum – My Math
- Title I Supplemental Math Curriculum
- Additional Supplemental Math Interventions – other programs/resources as deemed necessary

Parent-School Compact



- Title I Schools must have a written statement, signed by all parties, listing specific duties of the school staff, parents, and students.
- The compact explains what you can do to support a child's academic progress.
- The compact outlines the responsibilities of the school district, parents, and students.

Parental Involvement and Rights



- Annual Title I Parent Meeting
- Parent notification of student participation in Title I Supplemental Instruction
- Parent-Teacher Conferences
- Notification of parent resources
- Information distributed in a way parents can access/understand
- Opportunities to volunteer at school, participate in trainings and additional meetings
- Opportunities to help develop/review the Perry Elementary Title I Schoolwide Program

Parent Survey

