

MRS. CONKLIN'S NEWSLETTER

TITLE I READING

MARCH 2020

ABOUT READING GROUPS... Your child is receiving small group reading intervention 4 days a week - Monday, Tuesday, Thursday, and Friday. First and Second Grade groups work 20 - 30 minutes each day; Third and Fourth Grade groups are coming for 45 minutes each day. On Wednesdays I meet with your child individually to do a progress check. This individual time gives me the opportunity to talk and work with your child about things he specific to his learning.

GROUP LEARNING GOALS

First Grade Students have been working to quickly and correctly read and spell three letter words. They have been working to read all vowel sounds accurately as well as blending the sounds together to make a whole word. They are also working on Phonemic Awareness, which is the ability to hear, separate, and manipulate the sounds in words.

Second Grade Students are working to quickly and correctly read and spell words with r-controlled vowels such as -ar -or -ir -er -ur. All students work on these patterns in individual words as well as while reading text. They are also working to master high-frequency words.

Third Grade Students are learning to quickly and correctly read and spell

words with r-controlled vowels such as -ar -or -ir -er -ur. We have been using Phonics for Reading, Level 2 workbooks which practice these types of words individually as well as in connected text. On Tuesday we finished these books.

Wednesday students will take a word reading assessment during their individual progress monitoring time. This will determine if they are ready to move on to Phonics for Reading, Level 3 or if more time is needed practicing the skill from Level 2.

Fourth Grade Students are reviewing our REWARDS strategies from last semester. We have been applying these strategies while reading authentic texts. We also spend a good portion of time discussing and writing about text we read.

PROGRESS MONITORING

On Wednesdays I meet with your child individually to do a progress check. This individual time gives me the opportunity to talk and work with your child about things specific to his learning.

TAKE - HOME PACKET

First and Second graders should be bringing a packet home on Monday, Tuesday, Thursday, and Friday. This packet is a review/practice of what we have been working on during group time.

PARENT - TEACHER CONFERENCES

I would love to meet your family to discuss your child's individual reading plan and how you can help support his learning at home.

Please see the attached note for sign up times.

FREE BOOKS!

If you are in need of books for your child to read at home, I have several boxes of gently used books looking for a new home. I have a wide variety to choose from.

PARENT TRAINING

If you need assistance knowing how to help your child at home I can teach you a few quick, easily implemented strategies. Contact me to set up a time before school, during the school day or even in the evening.

VOLUNTEER OPPORTUNITIES

Please consider helping with our program. Some examples of how you could help:

- *Read to a student
- *Listen to a student read a book

*Play a game with a student

*Assist with homework completion

*Prepare class materials (laminates, cut out, etc)

*Help with a Title I event

Previous volunteer or classroom experience is not necessary. I would love to put you to work!!

CONTACT INFORMATION

Feel free to contact me with any questions, concerns, or to set up a meeting. I love working with families!

Rachel Conklin

Perry Elementary

Title I Reading Teacher

Room 22

517-625-0222

conklinr@perry.k12.mi.us

<http://mrsconklintitlei.weebly.com>

