

MRS. CONKLIN'S NEWSLETTER

TITLE I READING

DECEMBER 2019

CHRISTMAS LEARNING PACKETS

All students will be bringing home a Christmas Learning Pack. Please be sure to make this a regular part of your routine over break. Two weeks is a long time and learning can be lost! Be sure to note the times your child works on the packet and return the chart to school after break for a book & prize!

GROUP LEARNING GOALS

Kindergarten Students are learning to name, sound, and properly form the letters of their name as well as the entire alphabet. We are focusing on the letters which are used most frequently Dd, Rr, Ss, Tt, Nn. We also review the entire alphabet daily.

First Grade Students have mastered identifying & sounding letters quickly & correctly on a consistent basis. They are applying this

letter sound knowledge when reading three letter consonant-vowel-consonant words such as gap, lip, fed. As a part of this skill we are listening for each sound; we are also practicing spelling these types of words.

Second Grade Students

Two of our groups are working on consonant digraphs (ch, sh, th) and blends (st, sp, cl, tr, etc.) One group has mastered consonant blends and digraphs and has moved on to r-controlled vowels (-ar, -or,

-ur) All second graders are working to hear, identify, read, and spell these patterns in individual words, as well as when reading text.

Additionally, all groups are working to master high-frequency words.

Third Grade Students One group is working to master consonant-vowel-e words. (rake, tape, time, etc.) This puts us half-way through our second phonics workbook! We are also spending about half of our time reading, discussing, and writing with real text. Our other third grade group is working on fluency and comprehension of real text.

PROGRESS MONITORING

Each student has a set of individual/personal goals and has been working daily towards these goals. Each student's progress has been

monitored on a regular basis. Your child will be bringing home his progress chart after the new year. Be sure to celebrate this growth!

VOLUNTEER OPPORTUNITIES

Please consider helping with our program. Some examples of how you could help:

- *Read to a student
- *Listen to a student read a book
- *Play a game with a student
- *Assist with homework completion
- *Help with a Title I event

Previous volunteer or classroom experience is not necessary. I would love to put you to work!!

CONTACT INFORMATION

Rachel Conklin

Perry Elementary

Title I Reading Teacher

Room 22

517-625-1222

conklinr@perry.k12.mius

<http://mrsconklintitlei.weebly.com>

